

TEACHING HISTORY

Journal of the History Teachers' Association of NSW (HTANSW)

First published in 1961

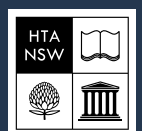
ISSN 0040-0602



THEN & NOW

Celebrating 70 Years of HTANSW

2024
Volume 58
Number 3



Contents

Articles

Body, Form, Spirit and Schema Theory: Some Reflections on History Education	4
<i>Dr Arthur Chapman, University College London</i>	
Renée Erdos and the Founding of the History Teachers' Association of NSW	9
<i>Dr Paul Kiem, University of Sydney</i>	
Celebrating Seventy Years of the History Teachers' Association of NSW	18
<i>Anne Gripton, President, HTANSW</i>	
Informing Decision Making: HTANSW in the 1970s and early 1990s	23
<i>Nikki Tunica, HTANSW Past President (1992–1993)</i>	
Charting New Pathways for Teachers: HTANSW in the 1980s	25
<i>Dianne Hennessy, HTANSW Past President (1986–1988)</i>	
'History is Not Social Studies': HTANSW in the 1990s	27
<i>Dr Denis Mootz, HTANSW Past President (1998–2000)</i>	
Navigating Change & Continuity: HTANSW in the 2000s	29
<i>Dr Paul Kiem, HTANSW Past President (2002–2005)</i>	
Overcoming Challenges: HTANSW in the late 2010s	31
<i>Robyn McKenzie, HTANSW Past President (2018–2023)</i>	
HTANSW's Outreach to the Regions	33
<i>Kate Cameron, HTANSW Past President (2000–2002)</i>	
In Conversation: Reflections on History Teaching, Then and Now	35
<i>Toni Hurley (HTANSW Board alumna) and Nikki Brown (current HTANSW Board)</i>	
A Tale of Two Rekishi: Junior History Education in Japan and New South Wales	39
<i>Jonathon Dallimore, HTANSW and Takayuki Shimomura, Kindai University</i>	
Indigenist Standpoint Theory for History Teachers	44
<i>Rebecca Langham, Blaxland High School</i>	

Curriculum, Professional Issues, Students, News

Q&A: 'Kumva and Kwibuka': Learning about the 1994 Genocide Against the Tutsi	48
<i>Dr Jonathan Ari Lander, 'Kumva and Kwibuka' and Ashley Chee Quee, Ascham School</i>	
Vale Alberto Marchetto	51
<i>Anne Gripton, HTANSW</i>	
First Nations Archaeology Program at the University of Sydney	52
<i>Dr Amy Way, Jay Foster–Guadalupe, Krystal Dallinger–Simpson, Wayne Brennan, University of Sydney</i>	
HSC Study Days 2024: Sydney and Coffs Harbour	54
<i>HTANSW</i>	

Teaching & Assessment Ideas

Cultural Heritage, the Role of Museums and Issues of Ownership	57
<i>Francisca Castro, St Andrew's Cathedral School, Sydney, NSW</i>	
How Curious Objects Became the British Museum	63
<i>Maria Geracitano, St Vincents College, Potts Point, NSW</i>	
An Introduction to Ancient China	67
<i>Emily Daddo, West Wallsend High School, West Wallsend, NSW</i>	
Deep Time History Empathy Role-play	70
<i>Grace Rillo, Gerard Armstrong and Michele Evans, Nazareth Catholic College, Adelaide, SA</i>	

Reviews

Book Reviews	74
---------------------	----